	1.	The pharaoh, who technically all the land, granted large sections to the
		nobility who Supervised the peasants who the land and
		taxes to the nobility and priests.
	2.	Though a patriarchic society (men held theeadersh: p positions in
		government and the home), women owned property, managed the household and were
		entitled to compensations.
	3.	Formal education was restricted to boys from the upper or middle classes.
		Hieroglyphics (meaning "priest-carvings" or "sacred writings") usedpictures
		and complex They used the papyrus plant to make paper.
	4.	Pyramids and temples demonstrate not only architectural and artistic achievements, but also
		sophisticated <u>mathematics</u> .
	5.	The Egyptians developed an accurate 365 day calendar.
	6.	The practice of <b>embalming</b> (preserving a dead body to protect from decay) led to medical
		expertise in human
The I	adua M	allan
	ndus V	
Α.		borders (the Hime Igan Wts. capped the north, the Arabian Sea and Bay of Bengal
	to the	south and east) <u>Sherhered</u> the civilization from attack and disease. Water from
	the Inc	lus fertilized and irrigated crops. Monsoons (seasonal rain-bearing winds) brought moisture
	to the	dry <u>Plains</u> areas.
В.	Cities centered around a citadel (fortress) but had no other large monuments. A well-organized	
	public	works system included wastewater <u> </u>
	collect	on.
C.	Advand	cements in technology were primarily to skills necessary to advance
	farming	g-boats and carts, weights and measurements-but they also traded copper, precious
	stones	, cotton.
D.	The collapse of the culture remains a mystery, but the evidence points to either environmental	
	change	es (both natural and man-made) or foreign

C. Many Accomplishments.